Economics 3403 International Economics and Policy Spring 2012

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Office Hours: T,R 10:45am12:10pm; T 3:155:00pm; and by appointment

Course Description:

In this course, we will study the theories, policies, and institutions of international trade and finance. The economic, political, and sociatorces underlying many of the issues involved in international economics are complex, multfaceted, and dynamic. They cannot be fully or easily analyzed in a professional lifetime, much less a onemester course. They do, however, lend themselvesnesh revell to critical thinking and rational inquiry, which are the guiding principles of this course. Our goal is to become and remain informed about issues related to international economics and, even more importantly, acquire the ability to think about omplex issues in a logical objective manner. Thinking critically is what permits us to differentiate between the illogical and the sensible, between the misleading use of statistics, misleading anecdotal evidence, and the reasonable presentation of hatforn.

We will use several different models to analyze the different topics covered. These models are based

Essays

For the essay assignment I will poste or more articletogether withsuggested points for discussion. Four article assignments will be posted throughout the stemand each student will rite an essay on one of the four assignments order to spread the orkload throughout the term, you are required to submit your essay according to the schebelew. If anyone has a legitimate reason for changing their assigned articles and due date, this

Additional Notes:

Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Additional information on the Honor Code can be found at

http://www.colorado.edu/policies/honor.html and at http://www.colorado.edu/academics/honorcode

Disabilities

If you qualify for accommodations because of a disability, please submit a letter to the instructor from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, or

www.Colorado.EDU/disabilityservices

Religious holidays

A comprehensive calendar of the religious holidays most commonly observed by CU-Boulder students can be found at http://www.interfaithcalendar.org/ Review this list and the class syllabus. After reviewing the syllabus, please see the instructor if you believe that you need an accommodation for religious reasons. The instructor should be notified within the first two weeks of classes. Campus policy regarding religious observances states that faculty must make reasonable accommodation for them and in so doing, be careful not to inhibit or penalize those students who are exercising their rights to religious observance. For more information see http://www.colorado.edu/policies/fac relig.html

Code of Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which