Economic Development and policy
ECON 3784-001
fall 2013
Professor Akacem
Monday 5:00:7:30 p.m.
ECON 117

Office: Econ 216-A

Office hours: Monday 3:00 to 4:50 p.m. or by appointment Course material posted on: https://learn.colorado.edu

**Please Note**: I generally do not encourage the use of lap tops in class. If you have a documented need for them, please do see me so that we can make sure that your use of the lap tops does not interfere with others. The evidence shows that these are used for things that have nothing to do with class and they distract others. The same goes for the use of **cell phones and texting. There is zero tolerance for their use.** 

**Email:** Please email me at: <a href="mailto:akacem@colorado.edu">akacem@colorado.edu</a> if you need to reach me. Generally speaking, it is much easier to come to my office and or right after or before class if times allows. Avoid lecture notes from another student. When sending an email message, please do include a subject such as

We get too much spam so please help by simply adding something relevant on the subject line.

Prerequisites: Econ 2010 and Econ 2020

### **Required Books:**

Michael P. Todaro and Stephen C. Smith <u>Economic Development</u>, Tenth Edition, 2009, Addison Wesley

William Easterly. The Elusive Quest for Growth. MIT Press, 2001, paperback edition.

**Glossary:** posted on D2L. Please consult and review these. They will be assigned for one or more of the exams. You will be notified prior to each exam as to how much to study.

## Three assigned chapters posted on D2L from the following:

rest have done so

much ill and so little good, Penguin Books, 2006.

**Back to basics** series: posted on D2L. You can use it as background material or refresher for key concepts that you may wish to review.

## **Purpose of the Course:**

The purpose of the course is to acquaint the student with the major issues in development economics and policies. By the end of the course the student should be acquainted with most of the major issues in economic development policy and what both developing countries and international institutions are doing to confront the major constraints facing poor countries.

## **Schedule of Readings and Topics:**

The class meets once a week for two and half hours. The outline below is tentative and may change somewhat depending on the pace of the class and case studies shown. The material covered in class may be more than what your outline shows and additional readings will be assigned during the semester.

Attendance and general exam policy: Attendance is required. You are given the exam dates in advance so do plan ahead. There are no make up for missed exams. No exception. (Travel plans, etc.. will not do). If you have a documented medical excuse for the specific day of the exam, then we will consider it. Attendance means being there for the whole class period. The same applies for the exams. Once the exam starts, students are required to stay in the classroom during the whole exam period.

#### **Course outline:**

Below is the course outline. Some material may be added during the semester so be in class and stay informed. If and when we have a guest speaker, the date and topic will be announced in class as well.

#### Note about the mid-term exams and the final:

- 1. Some CU courses that do not meet at the same time and day as ours, do give evening exams and it may conflict with our mid-terms. Please note that our exam will be given as scheduled by CU on Monday evenings during our class time, and will not be changed.
- 2. Please bring a calculator to the exam. No cell phone use in place of a calculator.

T=Todaro WE = Easterly

Part I:

Week One:

**Todaro:** Chapter 1

# Global demographic trends

http://www.imf.org/external/pubs/ft/fandd/2006/09/picture.htm

India Tries Using Cash Bonuses to Slow Birthrates

http://www.nytimes.com/2010/08/22/world/asia/22india.html?ref=world&pagewanted=print

## Week Six:

We will finish the material from week Five this week. **Todaro: Chapter 8: Human Capital and Education WE,** Chapter 4

#### Week Eleven:

**Exam 2: Monday November 4<sup>th</sup>.** Material from week 5 to week 10 and any material assigned. As with Exam 1, we will start on the new material for this week and then take the exam. Pls note: there are NO make up for missed exams.

## Todaro: Chapter 14, Foreign Finance and Aid

WE, Chapter 2, Aid for Investment (repeat), pp. 25-45

Under assigned readings in D2L: Chapter 2

Under assigned readings in D2L: Chapter 3,

Improving the effectiveness of aid

http://www.imf.org/external/pubs/ft/fandd/2008/09/deutscher.htm

William Easterly by William Easterly.

# Week 12<sup>th</sup>: We will finish the material from week 11<sup>th</sup>.

# **Todora: Chapter 15: Financial Markets and Development**

Financial liberalization: How well has it worked for developing countries? <a href="http://www.frbsf.org/publications/economics/letter/2005/el2005-06.html">http://www.frbsf.org/publications/economics/letter/2005/el2005-06.html</a>

Ouo vadis Islamic Finance?

http://www.voxeu.org/index.php?q=node/2593

Audio file: Micro-finance (Audio file folder in D2L)

# Week 13th: Todaro: Chapter 15: Currency markets, exchange rates

Exchange rate regimes: Fix or Float?

http://www.imf.org/external/pubs/ft/fandd/2008/03/pdf/basics.pdf

A new Bretton Woods

http://www.imf.org/external/pubs/ft/fandd/2009/03/boughton.htm

# Week 14th: Fall Break: No class

### Week 15<sup>th</sup>:

### Globalization, Institutions and Development

Institutions matter but not for everything, by Jeffrey Sachs

http://www.imf.org/external/pubs/ft/fandd/2003/06/pdf/sachs.pdf

Under documentaries: The Market Maker

### Week 16<sup>th</sup>:

### Institutions and Economic Development, governance and its role

WE, Chapter 12 Corruption and growth, pp. 241-252

WE, Chapter 14 Conclusion, pp. 285-291

Root Causes, in Finance and Development, found at:

http://www.imf.org/external/pubs/ft/fandd/2003/06/pdf/acemoglu.pdf

The primacy of institutions by Dani Rodrik and Arvin Subramanian

http://www.imf.org/external/pubs/ft/fandd/2003/06/pdf/rodrik.pdf

Under documentaries: Property rights and economic development by Hernan De-Soto

**Final Exam** will cover material starting with week 5 to week 16 with emphasis on the last part. Any material assigned for the third part and or any material added during the course of the semester.

The final will be given on the date listed on MyCUInfo as well as on exams schedule posted on the CU website: <a href="http://registrar.colorado.edu/calendar/pdf/fall\_2013\_final\_exam\_schedule.">http://registrar.colorado.edu/calendar/pdf/fall\_2013\_final\_exam\_schedule.</a>
<a href="mailto:pdf">pdf</a>. a note of it. Make sure that you do not have any conflict. It will not be given on any other day or time.

There are no make ups for missed exams.

# **Grading Policy**

Grades will be earned on the following basis:

**Exams:** You will have 2 mid-terms and one final exam. The weights are 25% for the first midterm, 35% for the second mid-term and 40% for the final exam. Remember that there are NO ... will not do. Only a documented medical excuse for the specific day of the exam may be considered.

#### Grade 100% scale

A 93.4-100 A- 90.0-93.3 If you have not already done so, please get familiar with the Honor code and the policies at CU by visiting: <a href="http://honorcode.colorado.edu/">http://honorcode.colorado.edu/</a>. Violation of the Honor code will result in an F for the whole course.