Principles of Microeconomics Econ 2010-100 Fall 2009

University of Colorado at Boulder Department of Economics

Instructor:	Stephen Nicar
O ce:	Econ 304
email:	nicar [at] colorado.edu
O ce hours:	T, R from 10:00 - 11:00 am
Class time:	M, W, F from 10:00 - 10:50 am
Classroom:	RAMY C250
Course website:	Most material will be posted on CU Learn.
	Homework assignments will be at http://www.aplia.com
	Tuesday, December 15 from 4:30 - 7:00 pm
Final exam:	Tuesday, December 15 from 4:30 - 7:00 pm

Required Text:

Krugman and Wells, *Microeconomics*, 2d edition, Worth Publishers. Registration with *Aplia* (see below).

Course Description and Objectives:

Grading:

Your grade will consist of three exams, a cumulative nal exam, recitation and homework assignments. Each portion of your grade will be weighted as follows:

Tentative Schedule:

We will cover the following topics during the semester. Reading the relevant chapters before the lecture will help with understanding the material. You are responsible for all material covered in the chapters listed, even if not covered in the lecture, unless I speci cally say otherwise. As the semester progresses, I may make changes to the following or change the order in which it is covered. If I do I will let you know in advance.

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Disability Policy:

If you qualify for accommodations because of a disability, please submit a letter from Disability Services to me in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and http://www.colorado.edu/disabilityservices.

Religious Observance Policy:

Campus policy regarding religious observances requires that faculty make every e ort to reasonably and fairly deal with all students who, because of religious obligations, have con icts with scheduled exams, assignments, or required attendance. If you have a con ict, please contact me at the beginning of the semester so we can make proper arrangements.

Classroom Behavior Policy:

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially im-