GRADING

There will be three midterms and a **cumulative** final. Each midterm will be in a multiple-choice format. On each exam enough points are added to everyone's score to bring the mean score up to 75. NOTE: it is *points* that are added not questions, where a question is typically worth 4 points on a midterm of 25 questions. So for example, if the mean for an exam is 68 (the average person misses 8 four point questions), 7 points will be added to each person's exam (the equivalent of 1.75 questions). Hence, doing well on a difficult exam, say getting a 96 (missing one question) when the median was 68 (missing 8 questions) enables you to get over 100 points, in this example receiving a 103. Should the median for an exam be above 75, I do *not* subtract any points.

After these adjustment points are added, I will drop the lowest midterm score or your recitation score (**You will not be able to drop the final**) and calculate your course grade as follows:

- 3 highest of Midterm 1, Midterm 2, Midterm 3, Recitation grade; 25% each
- Final; 25%

For example, if a student has the following grades: Midterm 1, 78; Midterm 2, 65; Midterm 3, 83; Recitation 82; Final, 60; the final grade would be

25%*78+25%*83+25%*82+25%*60 = 75.75

since the lowest grade (excluding the final) will be dropped.

Hence, if you "mess up" (or miss) either of the midterm exams (but no two of them), that test will be automatically dropped. **There will be no early exams or make-up exams for the midterms except for the final**, since they are difficult to make comparable and this system does not penalize you for missing one exam in any event. *Bring a #2 pencil with you to exams!*

EXAMS

All exams will be held during class time in our regular classroom. Make sure to bring a #2 pencil. Exams may be taken only on the specified exam date and time. Due to the large number of students in this class there will be NO MAKE-UP EXAMS FOR ANY REASON EXCEPT THE FINAL EXAM. Your grade on the final exam will not be dropped for any reason.

Midterm exams will not be cumulative. I will announce before each exam the topics that will be included. Exam material will be based on the lecture notes and recitation materials. All exams will be held in the usual classroom. Tentative dates for exams are as follows. Midterm 1 will take place on Thursday, Sep. 23rd. Midterm 2 will take place on Thursday, Oct. 28th and Midterm 3 will take place on Thursday Dec. 2nd. The final exam will be cumulative and will be held in the usual classroom on Thursday, December 16th from 7:30am to 10:00am. If you have three or more final exams scheduled on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. To qualify for rescheduling final exam times, you must provide evidence that you have three or more exams on the same day, and arrangements must be made with me no later than the end of the sixth week of the semester. Graphing calculators and cell-phones are not allowed in any test.

GRADING SCALE

| Your Score | Grade |
|------------|-------|
| 93-100% | A |
| 90-92% | A- |
| 87-89% | B+ |
| 83-86% | В |
| | |

| 80-82% | B- |
|--------|----|
| 77-79% | C+ |
| 73-76% | C |
| 70-72% | C- |
| 67-69% | D+ |
| 63-66% | D |
| 60-62% | D- |
| | |

RECITATIONS

Attending recitation will help you prepare for the tests and give you more examples and problems to work with. Your TA will describe his/her grading policy and what is expected of you during your first recitation. Recitations begin the second week of classes (starting Monday Aug. 30th).

TENTATIVE COURSE SCHEDULE

Week Chapter Comments

please contact me at the beginning of the semester so we can make proper arrangements.

Classroom Behavior Policy:

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important