

**Syllabus for ECON 3070-100 Intermediate Microeconomics  
Summer 2010 Jieun Chang**

**Instructor:** Jieun Chang

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**Office hours:** Monday 11:00-12:00, Tuesday 2:30-3:30 and Thursday 2:30-3:30

**Course website:** CULearn

**Lecture:** MTWRF, 12:45-2:20 in GUGG 205

**David Besanko and Ronald R. Braeutigam, (2007), Microeconomics, John Wiley & Sons Publishers**

I would suggest looking for used/new copies online before buying at the bookstore to compare prices. Also, the best strategy for doing well in class and understanding the material is to read the corresponding textbook chapters before class. I follow the book topics fairly closely but will add a few additional things as I see fit.

**services**

**Prerequisites**

Principles of Microeconomics (Econ 2010) or Introduction to Economics (ECON 1000) and Mathematics for Economists I and II (Econ 1078/1088 or equivalent). Students should be familiar with the concepts of supply and demand, the basics of fiscal and monetary policy, and have some experience using equations, graphs, and tables to analyze economic situations.

**Class Requirements**

The class meets daily from 12:45-2:20pm. Try to select a regular seat in class so it is easier for me to get to know you. Although there is no grade for attendance, attendance and class participation will be duly noted. To receive a passing grade, you are required to attend a minimum of 80 percent of the lectures (note, also, that students who miss the first two classes will be administratively dropped from the course). A sign-in sheet will be circulated during each class, and it is your responsibility to make sure that you have signed in by the end of class. Please be aware that the critical thinking required for successful completion of this course may not come naturally for many students. Class exposure to model building, applied problems and



## **Tentative Course Schedule**

<b>Date</b>	<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
<b>Week 1</b>			
June 1	Analyzing Economic Problems Pretest	Ch 1-2	
June 2	Supply and Demand Analysis	Ch 2	
June 3	Preferences and Utility	Ch 3	
June 4	Preferences and Utility	Ch 3-4	

## **University Policies**

### **Students with Disabilities**

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>.

### **Religious Observances**

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a conflict due to a religious obligation, please see me **at least one full week in advance** so that alternate arrangements can be made. Policies regarding religious practice are available at [www.colorado.edu/policies/fac\\_relig.html](http://www.colorado.edu/policies/fac_relig.html).

### **Classroom Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address

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